

**Q.P.Code: 215015**

**Reg. No.:.....**

**Second Year BASLP Degree Regular Examinations September 2019**

**Educational Audiology and Rehabilitative Audiology  
(2016 Scheme)**

**Time : 3 hrs**

**Max marks : 80**

- **Answer all questions**
- **Draw diagrams wherever necessary**

**Essay:**

**(4x10=40)**

1. Explain in detail manual versus oral form of communication.
2. Explain the importance of early identification. Write a detailed note on rehabilitation strategies.
3. Explain in detail the classification of hearing handicap and the goals in aural rehabilitation.
4. Explain in detail the various educational placement options for a child with hearing impairment.

**Short notes**

**(5x5=25)**

5. Importance of speech reading for a child with cochlear implant.
6. Audio – visual perception versus visual perception of speech sounds.
7. Synthetic method of speech training.
8. What are the various communication strategies.
9. The requirements for setting up a group training sessions.

**Answer briefly**

**(5x3=15)**

10. Explain Denver quick test of lip-reading ability.
11. Explain Utley test.
12. Explain few speech reading activities that can be used for group sessions.
13. Auditory training activities for child with acquired hearing loss.
14. What are the general requirements for setting up a classroom for children with hearing impairment.